

# Being progressive and evaluative

Comparing Afrikaans and Dutch progressive verb clusters

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## Introduction

## Methodology

- Corpora

- Data collection

- Data annotation

## Results

- Evaluative content

- Semantic bleaching

Interaction between evaluative content and grammaticalisation

Conclusion and outlook

# Introduction

## Empirical focus

- ▶ Afrikaans and Dutch periphrastic progressives with a **motion/posture** verb as aspectual marker

- (1) Ek **loop/sit/staan/lê** en werk.  
I walk/sit/stand/lie and work  
'I'm working.' (Afrikaans)
- (2) Ik **loop/zit/sta/lig** te werken.  
I walk/sit/stand/lie to work  
'I'm working.' (Dutch)

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→In Dutch: 'motion/posture verb te V'

# Introduction

## Evaluative content of MPPs

- ▶ MMPs are often accompanied by secondary, *evaluative* content (Haeseryn et al. 1997; Lemmens 2005; Biberauer 2017; Biberauer & Vikner 2017; Breed et al. 2017; Breed 2017a,b)

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- ▶ MMPs are often accompanied by secondary, *evaluative* content (Haeseryn et al. 1997; Lemmens 2005; Biberauer 2017; Biberauer & Vikner 2017; Breed et al. 2017; Breed 2017a,b)
- ▶ They signal the speaker's evaluation or attitude concerning the eventuality described by the sentence



# Introduction

## *Example evaluative content in an Afrikaans MPP*

- (3) Stel jou voor, dat elkeen vir hom een donkie  
Imagine you for, that everyone for himself a donkey  
**loop vang** het.  
walk catch have  
'Imagine, that everyone would go and catch a donkey of his  
own.' (Afrikaans, Korpusportaal)

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own.' (Afrikaans, Korpusportaal)
- ▶ The speaker evaluates the eventuality of everyone catching a donkey of his own as undesired

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## *Example evaluative content in a Dutch MPP*

- (4) Ja ik merk net dat ik de herhaling heb **lopen**  
yes I noticed just.now that I the rerun have walk  
**kijken**, verdikkeme.  
watch, dammit  
'Yes I just notice that I've been watching the rerun,  
dammit.' (Dutch, OpenSoNaR+)

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- ▶ The speaker evaluates the eventuality of watching the re-run as undesired

# Introduction

## Semantic bleaching of the verbs in MPPs

- ▶ The semantics of the **motion/posture** verbs are bleached to different degrees within and across the two languages (Haeseryn et al. 1997; Lemmens 2005; Donaldson 1993; De Vos 2005; Biberauer 2017; Breed 2017a)

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## Semantic bleaching of the verbs in MPPs

- ▶ The Afrikaans and Dutch progressive verbs can still retain their lexical semantics, but their semantics seem also to be bleached (Biberauer 2017, Breed 2017, Haeseryn et al. 1997)

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- ▶ The **motion/posture** verbs in MPPs do not always entail a physical motion/seated/standing/lying position in MPPs

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- ▶ The Afrikaans and Dutch progressive verbs can still retain their lexical semantics, but their semantics seem also to be bleached (Biberauer 2017, Breed 2017, Haeseryn et al. 1997)
- ▶ The **motion/posture** verbs in MPPs do not always entail a physical motion/seated/standing/lying position in MPPs
- ▶ They can sometimes even combine with a lexical verb incompatible with motion/postural position



# Introduction

## *Example physical motion entailed*

- (5) Het was een kudde herten die had **lopen grazen** in het  
It was a herd deer that had walk graze in the  
struikgewas aan de overkant.  
bushes on the other.side.  
'It was a herd of deer that had been grazing in the bushes  
on the other side.' (Dutch, SoNaR+)

# Introduction

*Example lexical verb incompatible with physical motion*

- (6) Jammer dat ze in de show hadden **lopen knippen**,  
Pity that they in the show had walk cut,  
miste een aantal leuke stukken.  
missed a couple fun parts.  
‘[It is] a pity that they’ve been cutting in the show, a  
couple of fun parts were missing.’

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- ▶ Present the results of a pilot study on evaluative content in the corpus sample, i.e. on *pragmaticalisation* of these MPPs
- ▶ Discuss additional features of MPPs related to their *grammaticalisation*

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## Afrikaans

- ▶ Corpus based research: *Korpusportaal*
  - ▶ 85 million words
  - ▶ Standard and regional Afrikaans
  - ▶ Written and electronic text, incl. text written to be spoken (broadcast)
  - ▶ Various registers and genres

# Corpora

## Dutch

- ▶ Corpus based research: *SoNaR+*
  - ▶ Two subcorpora: *SoNaR-500* (500 mil. words) & *Corpus Gesproken Nederlands* (9 mil. words)
  - ▶ Standard Dutch and Flemish
  - ▶ Printed and electronic text; spoken Dutch/Flemish
  - ▶ Various registers and genres



## Data collection

- ▶ Queries to return Afrikaans and Dutch MPPs with *loop/lopen*, *sit/zitten*, *staan/staan* and *lê/liggen*

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- ▶ *Future work*: embedded under other modals/non-embedded MPPs

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- ▶ *Afrikaans*: a random sample of 109 sentences per MMP type
- ▶ *Dutch*: a random sample of 94 sentences per MMP type
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- ▶ *Pilot*: annotations by two native speakers per language



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## Evaluative content

- ▶ *Afrikaans*: a random sample of 109 sentences per MMP type
- ▶ *Dutch*: a random sample of 94 sentences per MMP type
- ▶ All sentences annotated for the presence/absence of *evaluative content*
- ▶ *Pilot*: annotations by two native speakers per language
- ▶ Speakers were familiarised with the concept of *evaluative content* prior to the annotations

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- ▶ The native speakers were also asked to annotate whether:
  - ▶ the lexical verb of the sentence was inherently negative or not
  - ▶ there was a specific word/group of words in the sentence that might contribute to the *evaluative content*
  - ▶ the sentence entailed a physical motion through space/seated/standing/lying position or not

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  - ▶ the presence of taboo words (words related to deceases, sex, religion et cetera)

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## Evaluative content

<b>Evaluation</b>	<i>loop</i>		<i>sit</i>		<i>staan</i>		<i>lê</i>	
	n=109		n=109		n=109		n=109	
Present	75	68,8%	11	10,0%	24	22,0%	28	10,0%
Absent	20	18,3%	84	77,1%	79	72,5%	80	77,1%
Unclear	14	12,9%	14	12,9%	6	5,5%	1	12,9%

Table 1: Distribution of evaluative component in the Afrikaans MPP set

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- ▶ An evaluation is often present in the *loop* MPPs, but hardly so in *posture* MPPs
- ▶ This is most often a negative evaluation

## Evaluative content

<b>Evaluation</b>	<i>lopen</i>		<i>zitten</i>		<i>staan</i>		<i>liggen</i>	
	n=94		n=93		n=94		n=94	
Present	75	79,8%	41	44,1%	42	44,7%	68	72,3%
Absent	13	13,8%	29	31,2%	35	37,3%	4	4,3%
Unclear	6	6,4%	23	24,7%	17	18,0%	22	23,4%

Table 2: Distribution of evaluative component in the Dutch MPP set

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<b>Evaluation</b>	<i>lopen</i>		<i>zitten</i>		<i>staan</i>		<i>liggen</i>	
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Table 2: Distribution of evaluative component in the Dutch MPP set

- ▶ An evaluation is often present in the *lopen* MPPs, as well as the *liggen* MPPs
- ▶ This is most often a negative evaluation
- ▶ *Liggen* is often associated with death, illness and laziness (Lemmens 2005)

# Evaluative content

## Other elements influencing *evaluative content*

- ▶ Many sentences contain inherently negative lexical verbs and/or adverbs/adverbial phrases of iteration, duration or manner (less so taboo words)

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- ▶ It seems that these aspectual verbs can create *evaluative meaning* on their own
- ▶ *Note*: native speakers often indicated *lopen/loop* (and also *liggen* for Dutch) as the cause for this evaluation

# Semantic bleaching

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- ▶ Semantic bleaching of the aspectual verbs in MPPs is an indication of them becoming more grammaticalised (Sweetser 1988; Roberts & Roussou 2003)
- ▶ The reanalysis of the **motion/posture** verbs is caused by the frequent coordination of these verbs with another verb, leading to bleaching of the semantics of these verbs (cf. Jespersen's Cycle-type developments, Biberauer p.c.)
- ▶ The semantic bleaching goes from the **motion/posture** verbs' lexical meaning to a more schematic, abstract meaning of iteration/duration, eventually leading to a progressive interpretation (cf. Sweetser 1988, Kuteva 1999)

# Semantic bleaching

<b>Motion/posture entailed</b>	<i>loop</i>		<i>sit</i>		<i>staan</i>		<i>lê</i>	
	n=109		n=109		n=109		n=109	
Yes	12	11,0%	98	89,9%	94	86,2%	95	87,2%
No	43	39,4%	2	01,8%	4	03,7%	13	11,9%
Unclear	54	49,6%	9	08,3%	11	10,1%	1	00,9%

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<b>motion/posture entailed</b>	<i>lopen</i> n=94		<i>zitten</i> n=93		<i>staan</i> n=94		<i>liggen</i> n=94	
Yes	15	16,0%	35	37,6%	82	87,2%	69	73,4%
No	69	73,4%	19	20,4%	6	06,4%	20	21,3%
Unclear	10	10,6%	39	41,9%	6	06,4%	5	5,3%

Table 4: Semantic bleaching of the aspectual verb in the Dutch MPPs

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- ▶ In both languages, the sentences with **motion** verb MPPs have the highest percentage of evaluative content
- ▶ In both languages, the **motion** verbs are semantically bleached to the highest extent (i.e. grammaticalised to the highest extent)
- ▶ It seems that a more grammaticalised aspectual verb is more likely to be able to trigger evaluative meaning

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- ▶ Especially Dutch *lopen* is even so far grammaticalised that this evaluative meaning has almost conventionalised (i.e., high extent of pragmaticalisation)
- ▶ Note that in the case of Dutch *liggen*, the low degree of grammaticalisation facilitates the bringing about of evaluative content
- ▶ This is caused by the lexical semantics of this verb being associated with death, illness or laziness

# Interaction between evaluative content and grammaticalisation

Source of evaluative content with **motion** verbs



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- ▶ Verbs like ‘walk’ indicate a certain iteration, continuousness, which can be a metaphorical representation of irritation

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- ▶ Ross (2016): Verbs or morphemes indicating movement away from deictic center → ‘unexpected event’
- ▶ Stefanowitsch (2000, 129): “undesired”/“unexpected” readings are “divergent” from path
- ▶ Verbs like ‘walk’ indicate a certain iteration, continuousness, which can be a metaphorical representation of irritation
- ▶ I.e. a way for speakers to express their, most often, negative evaluation of the eventuality of the sentence

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- ▶ In both languages, the sentences with a **motion** verb MPP have the highest percentages of *evaluative content*
- ▶ These verbs also show the highest degree of semantic bleaching, i.e. *grammaticalisation*



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- ▶ In both languages, the sentences with a **motion** verb MPP have the highest percentages of *evaluative content*
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- ▶ In both languages, the sentences with a **motion** verb MPP have the highest percentages of *evaluative content*
- ▶ These verbs also show the highest degree of semantic bleaching, i.e. *grammaticalisation*
- ▶ We proposed that grammaticalisation is a trigger for additional *pragmaticalisation*
- ▶ *Outlook*: these **motion** verbs also show different morphosyntactic behaviour compared to the **posture** verbs

# Conclusion and outlook

## Morphosyntactic variation

- ▶ The **motion** verb MPPs show high occurrences of *te/en*-drop

(7) Ek het in die schaduw **loop** **(en)** wag.

I have in the shade walk and wait  
'I've been waiting in the shade.'

(8) Ek het in die schaduw **staan** **\*(en)** wag.

I have in the shade stand and wait  
'I've been waiting in the shade.'

(Afrikaans)

# Conclusion and outlook

## Morphosyntactic variation

(9) Ik heb in de schaduw **lopen** <sup>?</sup>(te) **wachten**.

I have in the shade walk to wait

'I've been waiting in the shade.'

(10) Ik heb in de schaduw **staan** (te) **wachten**.

I have in the shade stand to wait

'I've been waiting in the shade.'

(Dutch)

# Conclusion and outlook

## Morphosyntactic variation

- ▶ In Afrikaans we also see much higher frequencies of a bare form of the aspectual verb in the case of *loop* compared to the *posture* verbs

- (11) a. Ek het (**geloop**)/ **loop** en werk.  
I have walk/ walk to work
- b. Ek het **gesit**/ **sit** en werk.  
I have sit/ sit to work
- c. Ek het **gestaan**/ **staan** en werk.  
I have stand/ stand to work
- d. Ek het **gelê**/ **lê** en werk.  
I have lie/ lie to work  
'I've been working.'

(Afrikaans)

## Conclusion and outlook

- ▶ These ongoing morphosyntactic changes are additional indications of **the more advanced grammaticalisation** of the **motion** verbs compared to the **posture** verbs

## Conclusion and outlook

- ▶ These ongoing morphosyntactic changes are additional indications of **the more advanced grammaticalisation** of the **motion** verbs compared to the **posture** verbs
- ▶ *Future work*: testing the interaction between morphosyntax, semantic bleaching and evaluative content with more native speakers/in bigger corpora/experimentally

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