

Equatives in Turkish – two ways of comparison across categories

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Equatives (including similes)

- (1) a. *Anna is as tall as Berta.* scalar
 b. *Anna's dress is like Berta's.* non-scalar
 c. *Anna runs like Berta does.* non-scalar

Terminology (Haspelmath & Buchholz 1998)

<i>Anna</i>	<i>is</i>	<i>as</i>	<i>tall</i>	<i>as</i>	<i>Berta</i>
comparee		parameter marker	parameter	standard marker	standard

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German demonstrative *so* 'such', 'so' 'like'

German demonstrative *so*: "similarity demonstrative" – "*like this*"

- (2) a. speaker points to a person: degree, scalar
So groß ist Anna auch.
 'Anna is this tall, too.'
- b. speaker points to a car: property, non-scalar
So ein Auto hat Anna gekauft.
 'Anna bought a car like this.'
- c. speaker points to someone running: manner, non-scalar
So läuft Anna auch.
 'Anna runs like this, too.'

Umbach & Gust (2014), Gust & Umbach (2021): *Similarity framework*
 --> formally precise notion of similarity

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German expression *wie* 'how', 'as'

German expression *wie* denotes similarity "*like this*"

For example, in equative comparison

- (3) a. *Anna ist so groß wie Berta.* degree, scalar
 'Anna is as tall as Berta.'
- b. *Annas Kleid ist so wie Bertas.* property, non-scalar
 'Anna's dress is like Berta's.'
- c. *Anna rennt so wie Berta.* manner, non-scalar
 'Anna runs like Berta does.'

Hypothesis (for German):
 Scalar as well as non-scalar equatives express similarity

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Plan

Data

Equatives in German and English

Equatives in Turkish

Analysis

Semantic analyses of equatives in the literature

Similarity framework

Semantic analysis for Turkish equatives

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Parameter- / standardmarkers in German

(3) a. *Anna ist so groß wie Berta.*

'Anna is as tall as Berta.'

b. *Annas Kleid ist so wie Bertas.*

'Anna's dress is like Berta's.'

c. *Anna rennt so wie Berta.*

'Anna runs like Berta does.'

German	adjectival	nominal	verbal
scalar	<i>so – wie</i>	<i>so – wie</i>	<i>so – wie</i>
non-scalar	<i>(so) – wie</i>	<i>[so] – wie</i>	<i>[so] – wie</i>
coordination	<i>wie</i>		

d. *Anna ist so begabt wie Berta.*

'Anna is talented in the way Berta is.'

e. *Anna ist so ein Idiot wie Berta.*

'Anna is as much of a idiot as Berta is.'

f. *Anna rennt so wie Berta.*

'Anna ran as fast as Berta did.'

g. *Anna rennt, wie auch Berta.* 'Anna runs, Berta does, too.'

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Parameter- / standardmarkers in English

(1) a. *Anna is as tall as Berta.*

b. *Anna has a dress like Berta's.*

c. *Anna runs like Berta does.*

English	adjectival	nominal	verbal
scalar	<i>as – as</i>	<i>such – as</i>	
non-scalar	<i>like</i>	<i>like</i>	<i>like</i>
coordination	<i>like</i>		

d. *Anna is talented like Berta is.*

e. *Anna is such an idiot as Berta.*

g. *Anna is tall / has a dress / runs, like Berta.*

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Equatives in Turkish: Adjectives

(4) a. *Anna Berta kadar uzun / zeki.*

scalar

A. B. kadar tall / intelligent.Cop3sg

'Anna is as tall / intelligent as Berta.'

b. *Anna Berta gibi zeki.*

non-scalar

A. B. gibi intelligent.Cop3sg

'Anna is intelligent in the way Berta is.'

kadar 'amount' *ne kadar?* 'how much?'

gibi 'like' *Istanbul London gibi bir şehir*
'Istanbul is a city like London'

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Equatives in Turkish: Nominals

- (5) a. *Anna'nın elbisesi Berta'nın-ki gibi.* non-scalar
 A.-Gen dress Poss3sg B.-Gen-Rel gibi.Cop.3sg
 'Anna's dress is like Berta's.'
 (e.g., with respect to design & color & fabric)
- b. *Anna'nın elbisesi Berta'nın-ki kadar.* scalar
 A.-Gen dress.Poss3sg B.-Gen-Rel kadar.Cop.3sg
 'Anna's dress is as ___ as Berta's.'
 (e.g., same length or price)

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Equatives in Turkish: Verbs

- (6) a. *Anna Berta gibi koşuyor.* non-scalar
 A. B. gibi run.3sg.Prog
 'Anna runs like Berta.'
 (e.g. w.r.t. style and equipment)
- b. *Anna Berta kadar koşuyor.* scalar
 A. B. kadar run.3sg.Prog
 'Anna runs as ___ as Berta.'
 (e.g. speed, duration or frequency)

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Equatives in Turkish: Two ways of equative comparison

Turkish	adjectival	nominal	verbal
scalar	<i>kadar</i>	<i>kadar</i>	<i>kadar</i>
non-scalar	<i>gibi</i>	<i>gibi</i>	<i>gibi</i>
coordination	<i>gibi</i>		

==> standard markers have to be accounted for in semantic interpretation

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Adjectival equatives (1)

- gibi* is compatible with gradable and non-gradable adjectives;
kadar: only gradables
- (7) *Anna Berta gibi evli*
 'Anna is married like Berta' (e.g. fake or)
 (but see results of questionnaire)
- gibi* blocks degree modifiers like *en az* ('at least'), which are o.k. with *kadar*
- (8) *Anna en az Berta kadar zeki / *gibi zeki*
 'Anna is at least as intelligent as Berta.'

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Adjectival equatives (2)

- *kadar*, but not *gibi*, can be combined with measure phrases. However, with *kadar* the sentence has only a comparative reading:

(9) *Anna 2cm kadar /[?]gibi uzun.*
 `Anna is approximately 2 cm taller (than Berta)´.

- *kadar*, but not *gibi*, can be combined with factor phrases

(10) *Anna Berta'dan 3 kat kadar /*gibi (daha) zeki.*
 Anna is around 3 times more intelligent than Berta.

- *kadar* as well as *gibi* equatives entail the positive – Normbezug

(11) *Anna Berta kadar / gibi zeki.* ==> both intelligent

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Questionnaire "Which adjectives allow for *gibi* equatives?"

skip

...talented in the way ...

For example, *zeki* (intelligent)

- target sentence *Cemile Şeyma gibi zeki.*
- paraphrase 1 (specific) *Şeyma matematiksel konularda zeki. Cemile de öyle.*
 Şeyma is clever in mathematical subjects. Cemile is so too.
- paraphrase 2 (generic) *Zeki olmanın birden fazla şekli var. Şeyma hangi şekilde zekiyse, Cemile de o şekilde zeki.*
 There is more than one way of being clever. In whichever way Şeyma is clever, Cemile is clever in the same sense/way.

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Questionnaire "Which adjectives allow for *gibi* equatives?"

skip

On-line questionnaire, 22 adjectives, acceptability judgements, 1-5 scale, 2 lists

Structure of test items

1. target sentence *Cemile Şeyma gibi zeki.*
2. conjunctive paraphrase "Cemile is clever and Şeyma is so, too."
- 3a. paraphrase 1 (specific) **list 1**
- 3b. paraphrase 2 (generic) **list 2**

For each paraphrase: "Do you think this thought could be a reason to utter the sentence above?"

1 (no way) 5 (certainly)

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Questionnaire "Which adjectives allow for *gibi* equatives?"

Selected stimuli

many dimensional

skip

1-dimensional

		grad	prediction	generic	specific
<i>zeki</i>	intelligent	+	+	4,00	4,00
<i>güzel</i>	beautiful	+	+	3,69	3,57
<i>iyi</i>	good	+	+	3,50	3,92
<i>virajlı</i>	curvy	+	+	3,92	3,79
<i>şekersiz</i>	sugarfree	-	-	2,00	2,57
<i>evli</i>	married	-	+	2,23	2,26
<i>hızlı</i>	fast	+	+	3,92	2,86
<i>uzun</i>	tall	+	-	3,38	2,57
<i>pahalı</i>	expensive	+	-	2,29	3,62
<i>eski</i>	old	+	+	2,21	3,62

==> for some adjectives, the manner reading of equatives is easily available, for others it is less available, and for some it seems not available at all

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Scalar nominal equatives

Dimensions of comparison are severely restricted by the particular noun:

(12) *Anna'nin N Berta'nin-ki kadar.*

'Anna's N is as [] as that of Berta.'

child: age, height, weight (for babies)
NOT smartness, intelligence, speed

house: size, price, ?age
NOT state of repair, wear

clothing: size, price
NOT style, same degree of beauty

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Scalar verbal equatives

Dimensions of comparison are severely restricted by the particular verb;

(13) *Anna Berta kadar V ediyor.*

'Anna V as [] as Berta does.'

dance: duration or frequency or talent
NOT ambition, agility, concentration

run: ability, distance, frequency, speed
NOT style, manner

sleep: duration
NOT manner

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"Which dimensions are licensed in nominal *kadar* equatives?"

skip

Questionnaire:

Anna'nin evi Berta'nin-ki kadar.

'Anna's house is as [] as Berta's.'

Proposed dimensions: SIZE, HEIGHT, PRICE, AGE, WEIGHT, BEAUTY, ...

work in progress

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Intermediate summary

In Turkish, there are two standard markers in equatives which occur across categories – adjectival/nominal/verbal equatives – and indicate different meanings:

- *kadar*
scalar comparison along one ordinal dimension
- *gibi*
non-scalar comparison, more than one dimension, arbitrary scale levels

==> semantic analysis of equatives:

- The standard marker has to be taken into account
- A semantic framework is required that allows for scalar as well as non-scalar comparison

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Plan

Data

- Equatives in English and in German
- Equatives in Turkish

Analysis

- Semantic analyses of equatives in the literature
- Equatives in the similarity framework
- Semantics for Turkish equatives

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Two types of analyses of equatives

Degree-semantic analyses (e.g., Bierwisch 1987, von Stechow 1984, Kennedy 1999)

take a **scalar perspective**

- make use of ordinal dimensions
- equatives are treated close to comparatives, (non-strict order \leq instead of a strict one $<$)
- not suitable to handle non-scalar equatives (but see Hohaus & Zimmermann 2020 and Rett 2020)

Kind-based analyses (e.g. Anderson & Morzycki 2015)

take a **non-scalar perspective**

- make use of kinds
- scalar equatives are included via "degree kinds"
- no link to comparatives (but see Luo et al. 2023 for a degree-kind based analysis of scalar equatives in Mandarin Chinese)

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Hohaus & Zimmermann (2020)

German equatives express universal quantification over sets of degrees as well as sets of properties:

- equatives are like comparatives, with a slightly different ordering relation: \sqsubseteq instead of \sqsubset (von Stechow 1884)

- *so* is a quantifier taking degrees or properties

Annas Kleid ist so lang wie Bertas Kleid / so wie Bertas Kleid

'A's dress is as long as / like B's dress'

- degree interpretation (as usual)

$$[[so_{\text{degree}}]] = \lambda D_{\langle d, t \rangle} \cdot \lambda D'_{\langle d, t \rangle} \cdot \{d' : D'(d') = 1\} \subseteq \{d : D(d) = 1\}$$

- property interpretation: selected properties of Berta's dress are included in that of Anna's dress (asymmetric)

$$[[so_{\text{property}}]] = \lambda C_{\langle e, t, t \rangle} \cdot \lambda R'_{\langle e, t, t \rangle} \cdot \lambda R_{\langle e, t, t \rangle} \cdot \{f' : C(f') \& R'(f') = 1\} \subseteq \{f : R(f) = 1\}$$

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Anderson & Morzycki (2015)

Polish scalar as well as non-scalar equatives make use of the same parameter marker and standard marker (like German)

non-scalar perspective

Taki pies jak Floyd 'such a dog as Floyd'

Tak wysoki jak Clyde 'as tall as Clyde'

- uniform analysis of *tak* and *jak* in scalar and non-scalar equatives
[[*tak*]] = [[*jak*]] = $\lambda k. \lambda o. {}^u k(o)$ relation between kinds *k* and entities *o*
- scalar equatives included via "degree kinds", i.e. equivalence classes of states of individuals
- the meaning of scalar as well as non-scalar equatives: "be of the same kind"

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Scalar and non-scalar equatives in parallel

Turkish data:

- The standard marker has to be taken into account
- A semantic framework is required that allows for scalar as well as non-scalar comparison – without reducing one to the other.

The similarity framework (Umbach & Gust 2014, Gust & Umbach 2021) accounts for

- non-scalar equatives: similarity in multi-dimensional spaces
- scalar equatives:
 - option 1: linear order of degrees in one ordinal dimension
 - option 2: similarity classes w.r.t one ordinal dimension

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The similarity analysis

$SIM(x, t, \mathcal{F})$ x referent of the phrase
 t target of the demonstration
 \mathcal{F} representation, including **features of comparison**

$SIM(x, y, \mathcal{F})$ true iff
 x and y are **indistinguishable** w.r.t. a given set of features

Similarity demonstratives function as modifiers

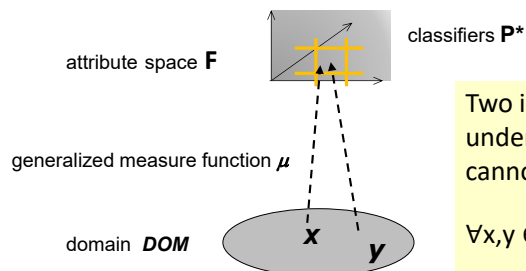
[[so (ein) Tisch]] = [[table like this one]] = $\lambda x. \text{table}(x) \ \& \ SIM(x, t, \mathcal{F}_{\text{table}})$
 [[so tanzen]] = [[dance like this]] = $\lambda e. \text{dance}(e) \ \& \ SIM(e, t, \mathcal{F}_{\text{dance}})$
 [[so groß]] = [[tall like this person]] = $\lambda x. \text{tall}(x) \ \& \ SIM(x, t, \{\text{height}\})$

How to spell out similarity?

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The similarity framework in a nutshell

- multidimensional attribute spaces F
- generalized measure functions $[DOM \rightarrow F]$
- set of classifiers P^* : predicates on points in F (providing granularity)



Two individuals are **similar** iff their images under μ are indistinguishable in F , iff they cannot be distinguished by classifiers in P^*

$\forall x, y \in DOM : \text{sim}(x, y, F)$
 iff $\mu(x) \approx_F \mu(y)$
 iff $\forall p \in P^* : p(\mu(x)) \leftrightarrow p(\mu(y))$

➤ "Generalized degree semantics"

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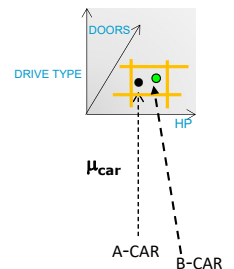
The similarity account: non-scalar equatives

Suppose, relevant dimensions of comparison for *car* are

DRIVE_TYPE: {diesel, gasoline, natural gas, electric}
 HORSEPOWER: \mathbb{R}^+
 DOORS: {1 ...5}

Generalized measure function associated with *car*

$\mu_{\text{CAR}}: U \rightarrow \text{DRIVE-TYPE} \times \text{HP} \times \text{DOORS}$
 where $\mu_{\text{CAR}}(x) = \langle \mu_{\text{DRIVE-TYPE}}(x), \mu_{\text{HP}}(x), \mu_{\text{DOORS}}(x) \rangle$



Non-scalar equatives express similarity in multi-dimensional spaces

[[A's car is like B's car]] = 1 iff $SIM(\mu_{\text{car}}(\text{A-CAR}), \mu_{\text{car}}(\text{B-CAR}), \mathcal{F}_{\text{car}})$

Non-scalar similarity classes constitute **ad-hoc kinds**, "**be like B's car**"

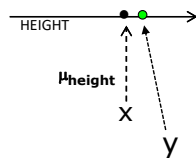
– subject to constraints on features of comparison found with kinds,
 (see Umbach & Stolterfoht in prep)

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The similarity account: scalar equatives

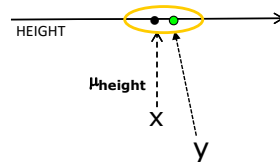
Scalar equatives:

- option 1: use the linear order \geq of the single ordinal dimension



- option 2: use similarity classes on the single ordinal dimension

"quasi exactly" interpretation



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The semantics of *gibi* / *kadar* equatives

- Adjectives, nouns and verbs are of type $\langle e, t \rangle$ or $\langle ev, t \rangle$
 $[[uzun]] = \lambda x.tall(x)$ $[[elbise]] = \lambda x.dress(x)$
- Adjectives, nouns and verbs are associated with dimensions, depending on context

Let DIM denote the set of dimensions: $DIM_{scalar} \subset DIM$

Let o be a variable over predicates (type $\langle e, t \rangle$ or $\langle ev, t \rangle$)

There are context-dependent partial **dimension association functions**

da_{scalar} :	$o \rightarrow f_o \in DIM_{ord}$	1 ordinal dimension
$da_{non-scalar}$:	$o \rightarrow F_o \subset DIM$	n dimensions (arbitrary scale level)

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The semantics of *gibi* / *kadar* in equatives

Measure functions μ_f, μ_F

μ_{f_o} : $x_{\langle e, t \rangle / \langle ev, t \rangle} \rightarrow v \in f_o$ (degrees)

μ_{F_o} : $x_{\langle e, t \rangle / \langle ev, t \rangle} \rightarrow v \in F_o$ (points in n-dim spaces)

kadar: linear order in a single ordinal dimension

$[[kadar]] = \lambda o \lambda y \lambda x. AS(x, y, f_o)$

where $AS(x, y, f_o)$ iff $\mu_{f_o}(x) \geq_{f_o} \mu_{f_o}(y)$

gibi: similarity relation in a multidimensional space

$[[gibi]] = \lambda o \lambda y \lambda x. SIM(x, y, F_o)$

where $SIM(x, y, F_o)$ iff $\mu_{F_o}(x) \approx_{F_o} \mu_{F_o}(y)$

Individual comparison

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Questions to be considered / tentative answers

- individual comparison or degree comparison?
multi-dimensional "degrees"? **similarity classes**
- comparative subdeletion in Turkish? **NO**
- phrasal or clausal standards? **both**
- how to combine matrix + standard?
in non-scalar equatives? **identification of similarity classes**

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"Degree comparison" in non-scalar equatives?

skip

individual comparison $\lambda o \lambda y \lambda x. AS(x, y, f_o)$

degree comparison $\lambda o \lambda d_1 \lambda d_2. AS_{DEGREE}(d_1, d_2, f_o)$

where $AS_{DEGREE}(d_1, d_2, f_o)$ iff $d_1 \geq_{f_o} d_2$

individual comparison $\lambda o \lambda y \lambda x. SIM(x, y, F_o)$

"degree" comparison $\lambda o \lambda k_1 \lambda k_2. SIM_{CLASS}(k_1, k_2, F_o)$

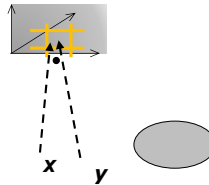
where $SIM_{CLASS}(k_1, k_2, F_o)$ iff $k_1 \approx_{F_o} k_2$

note:

k_1, k_2 are no genuine kinds

but instead sets of points in F ,

such that $k_1 \approx_F k_2$ iff $\forall v_1, v_2$ in $k_1 \cup k_2. v_1 \approx_F v_2$



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No comparative subdeletion in Turkish

skip

(16) a. **Kapı masanın uzun olduğundan daha geniş.* comparative
door table-Gen tall be.Abl daha wide

b. **Kapı masanın uzun olduğu kadar geniş.* equative
door table-Gen tall be kadar wide

intended: 'The desk is higher than / as high as the door is wide.'

How to express (16)?

(17) a. *Masa'nın uzunluğu kapı-nın genişliği kadar.* table-Gen
length.Poss door-Gen width.Poss kadar 'The length of the table equals
the width of the door.'

b. *Masa ne kadar uzunsa, kapı da o kadar geniş.*

table what kadar tall.Cond door also that kadar wide

'Whatever much the length of the table is, the door has the same width.'

... looks like degree comparison ...

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Phrasal or clausal standard?

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Standards in Turkish need not be phrasal (contra Hofstetter xxx)

- subordinate clauses are nominalized, but carry tense + aspect ...
---> semantically not DP-like but still clause-like
- certain Turkish comparatives require clausal standards
- for *Anna Berta kadar uzun* ('A is as tall as B') both analyses are possible

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Conclusion

- In Turkish, scalar as well as non-scalar equatives occur across categories (adjectival, nominal, verbal)
- The interpretation is determined by the standard marker:
scalar equatives are marked by *kadar* ('... amount')
non-scalar equatives are marked by *gibi* ('similar')
- The semantics proposed here for scalar and non-scalar Turkish equatives
 - takes the meaning of the standard markers *gibi* / *kadar* into account
 - makes use of a framework that allows for scalar as well as non-scalar comparison without reducing one to the other.
- What about other languages?

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What about English and German?

English	adjectival	nominal	verbal
scalar	<i>as – as</i>		
non-scalar		<i>like</i>	<i>like</i>

as ≥

like SIM

German	adjectival	nominal	verbal
scalar	<i>so – wie</i>		
non-scalar		<i>[so]– wie</i>	<i>[so]– wie</i>

} *wie* SIM

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German pattern (roughly) : Polish, Russian, Czech, Spanish, ...

English pattern: French, Dutch, ...

(but see Rett 2020)

Half of the Turkish pattern: Mandarin Chinese

two types of adjectival equatives:

gēn-constructions "along with" 1 ordinal dimension 'extend'

xiàng-constructions "similar / like" multi-dimensional 'manner'

(Zhang 2020)

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